



Organisational Model for Setting up Virtual Exchanges for Language Learning

✓ **Self-Paced Learning:** This 3-hour module offers flexibility with self-study materials, allowing participants to learn at their own pace and time.

✓ **Matchmaking Facilitation:** A unique matchmaking mechanism connects teachers with peers from different countries who teach the same language and share similar interests, enabling them to organise meaningful virtual exchanges for their students.

About

The organisational model is built around a **self-paced, online** module designed specifically for classroom practitioners eager to orchestrate virtual language learning exchanges. The module guides teachers through the essential steps of organising **virtual exchanges**, connecting with partners, and exploring language learning in the digital age.

For whom?

The self-study module is tailored for **classroom practitioners** interested in organising virtual exchanges to connect their students with peers who are either native speakers or learning the same language.

Participants will:

- Analyse and apply recommendations and guidelines for digital language teaching, integrating **communicative and pluriliteracies approaches**.
- Identify essential elements, such as **technological tools**, **communication platforms**, and **collaborative spaces**, for organising virtual exchanges.
- Connect with **language teachers** who share similar goals and objectives.
- Discuss synchronous and asynchronous **strategies** that foster **intercultural dialogue**.
- Organise and plan virtual exchanges, including **setting goals**, **designing activities**, and **navigating common challenges**.

To learn more about the self-study module and explore how you can set up virtual exchanges for language learning, please [visit the link HERE](#).